

Department of French
Faculty of Art & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS French	Course Code	FRE 105	Credit Hours	3
Course Title	French Grammar-I				
Course Introduction					
The introduction of French grammar to students without any prior knowledge of French language. This course will cover present, near future and perfect tense and will cover a wide range of regular and irregular verbs.					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. To form affirmative, negative, and interrogative sentences 2. To use and comprehend present, near future, and perfect tense. 3. To correctly use subject, object, and disjunctive pronouns. 					
Course Content				Assignments/Readings	
Week 1	Introduction to course Unit 1 1.1 Definite and indefinite articles 1.2 Subject Pronouns			Exercise	
Week 2	Unit 1 + 2 2.1 Present tense of verb ÊTRE, AVOIR 2.2 Use of QUI 2.3 Possession expressed by DE			Exercise	
Week 3	Unit 3 3.1 Interrogation- direct and est-ce que 3.2 Use of « Qui est-ce qui » 3.3 Contracted articles (du, de la, de l', des)			Exercise	
Week 4	Unit 4 4.1 Present tense of regular -ER verbs 4.2 Contracted articles (au, à la, à l', aux) 4.3 Numbers 11-20			Exercise	
Week 5	Unit 5 5.1 Interrogation form of regular -ER verbs 5.2 Possessive adjectives 5.3 D'un et à un 5.4 Numbers 21-50			Exercise	

Week 6	Unit 6,7 6.1 Negation 7.1 Present tense of irregular verbs OUVRIR, FAIRE, DIRE 6.2 Days of the Week, Months, Year, Telling the Date	Exercise
Week 7	Unit 8,9 8.1 Qu'est-ce que 8.2 Use of « Il y a... » 8.3 Adjectives 9.1 Aller 9.2 Near Future	Exercise
Week 8	Unit 10,11 10.1 Imperative 10.2 Negative Imperative 11.1 Peculiarities of certain ER verbs 11.2 Demonstrative adjectives 11.3 Numbers 51-100	Exercise
Week 9	Unit 12,13 12.1 Second group regular verbs -IR verbs 12.2 Partitive articles 13.1 Present tense of irregular verbs LIRE, ÉCRIRE 13.2 Interrogative adjectives 13.3 Weather and seasons	Exercise
Week 10	Unit 14 14.1 Present tense of -RE verbs 14.2 Expression of quantity 14.3 Telling the time: 12- and 24-hour time	Exercise
Week 11	Unit 15 15.1 Vouloir, pouvoir, devoir 15.2 Direct object pronouns 15.3 Interrogative pronouns	Exercise
Week 12	Unit 16 16.1 Present tense of irregular verbs VOIR CROIRE, BOIRE 16.2 Adjective « tout » 16.3 Indirect Object Pronouns	Exercise

	16.4 Comparison and superlative of adjectives	
Week 13	Unit 17 17.1 Present tense of irregular verbs VENIR, TENIR 17.2 Use of CHEZ 17.3 Present tense of irregular verbs PRENDRE, METTRE 17.4 Use of relative pronouns 17.5 Reflexive verbs	Exercise
Week 14	Unit 18 18.1 Use of SI 18.2 Some negative forms 18.3 Order of pronouns when two occur together 18.4 Perfect Tense using AVOIR	Exercise
Week 15	Unit 19 19.1 Pronouns Y and EN 19.2 Agreement of the past participle 19.3 Position of object pronouns in Perfect Tense 19.4 Perfect tense with ÊTRE	Exercise
Week 16	Unit 20 20.1 Position of pronoun objects with imperative 20.2 Perfect Tense of reflexive verbs 20.3 Disjunctive pronouns 20.4 Recapitulation of Perfect Tense	Exercise
Textbooks and Reading Material		
1. Miquel, C. (2009). Vite et bien 1 (A1, A2). CLE International. 2. Whitmarch, W. F. H. (1982). More Rapid French: Book 1. Longman.		
Teaching Learning Strategies		
1. The Grammar Translation Method: In grammar-translation classes, students learn grammatical rules and then apply those rules by translating sentences between the source language and the target language.		
Assignments: Types and Number with Calendar		
1. Assignments of all the exercises of chapters of Whitmarch 1 2. Some practice Exercises from Vite et Bien 1		
Assessment		
Sr. No.	Elements	Weightage
		Details

1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.